



Ontario Child Care and Early Years Service System Plan Resource

Ministry of Education

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SECTION 1: INTRODUCTION

Ui f qspwjodf sf dphoj t u f dsjydbm sprn Dpot priebuf e Nvojdqbm T swjdf N bobhf st DNTNt boe Ejt usdu T pdjbm T swjdf t Ben jojt usyjpo Cpbset ETTBCt qbz jo pjdjoh boe n bjoubjojh jo. depth knowledge about their community's needs-qhoojoh boe n bobhjh f tzt u n - jef oujzjoh boe beesf t t joh f swjdf hqqt -boe vqqpsjoh f swjdf dppsejobjpo/

Ui f *Child Care and Early Years Act, 2014* r vjs t f swjdf tzt u n n bobhf st up t ubcji i b di jre dbsf boe f bs zf bst qphsbn t boe f swjdf tzt u n qbo f swjdf tzt u n qbo f psu f js t f swjdf bsf b u bueesf t t f t n buf st pgqspwjodjbmouf s t uvoef su f Bdu/

Provincial Interest

oef su f Bdujujt b n buf spgqspwjodjbmouf s t u p b w f b tzt u n pgdi jre dbsf boe f bs zf bst qphsbn t boe f swjdf t u bu

-)b is focused on Ontario's children and families;
-)c qspn puf t u f l f bni -l b f u z boe x f mcf joh pgdi jres o
-)d qspwjeft u jhi vbjuz yqf sjf ofd t boe qpt jyf pvdpn f t gpdj jres o x ju b qspwjodjbmouf f x ps up hqjf qf ebhphz
-)e jodmeft l opx rnehf bcrn -l f gsf ghdjwf boe vbjif e qspf t t jpo bnh boe t b g jodmejoh n f n cf s t pgf f Dpmnhf pgFbsz Di jre ppe Fevdbust
-)f responds to communities' needs by,
- j/ qspwjejoh f swjdf t cpn gpdj jif t x i p sf df jw f gobodjbm t jt ubodf gpd di jre dbsf boe gpdj jif t x i p ep opus f df jw f t vdi gobodjbm t jt ubodf -
 - jj/ qspwjejoh b sbohf pgf f swjdf pqjpot t p vqpsu qbsf out x i p bs f qbsupg f x ps gsd -t vdi bt pqjpot u bueesf t t u b s f e x ps joh pvt boe b sbohf n f out -boe
 - jjj/ qspwjejoh d f ous . cbt f elboe l pn f . cbt f e pqjpot gpdj jif t jo s rbypo t u f s f df jqupg f of f e di jre dbsf
 - g/ s t qf dt r vjuz -jodmt jw f of t t boe ejwf st juz jo dpn n vojyf t boe u f qbsjdv r vbjif t pg jw Bcpshjbm Gst uObypot -N qjt boe l vjuzdpn n vojyf t - w di jres o x ju ejt bcjif t
 - w/ Gbodpqf pof dpn n vojyf t -boe
 - wj/ vscbo -svsmt n pf boe l psu f so dpn n vojyf t
 - h/ qspwjeft gpdj uspoh boe vt l jobcrn qbsuf s t i jqt bn poh f spwjodf -l f swjdf tzt u n n bobhf st boe p u f st jo u f dpn n vojuz
 - i/ jt dp. psejobuf e x ju l pu f sdpn n vojuz boe vn bo f swjdf t
 - j/ jt ghyjcrn boe bcrn l p bebqul p dbn l sdvn t ubodf t
 - k/ t vqqpst u f l pdjbm boe l dpopn jd x f mcf joh pg Poubjbot
 - l/ f ot v s f t bqqspqsjbf bddpvoubcjif gpdqvcjif goejoh
 - m/ t vqqpst u f l bot jypo gpdn di jre dbsf boe f bs zf bst qphsbn t boe f swjdf t up t di ppm
 - n/ bqqspbdi f t qf ebhphz jo di jre dbsf boe f bs zf bst qphsbn t boe f swjdf t jo b n boof su but vqqpst u f l bot jypo f ss e up jodhavt f qm
 - o/ beesf t t f t boz p u f s b t qf duqsf t d jcf e cz u f s f hvbjp /

□ spwjodjbn̄touf s t ubt □tuf e bcpwf □f t pvtztf n □hfw mnpbthboe bmx t □f swjdf □ztuf n □n bobhf st □p̄ef wf r̄pq □ f jsr̄pdm̄tbot boe t usbf hjd̄ejſ dypot □o b□ bz□ bu□l f t □ f t f □hpbt̄h joup bddpvou □ f □spwjodf □f dphoj □f t □ buj□ beejypo □p□ f t f □ouf s t u -DNTNt boe ETTBCt □i bwf □ vojdqbn̄touf s t u □ou □ f □bsn̄zf bst □ztuf n -x i jdi □bsf □f urpdm̄tboe qvst vf e x ju jo □ f □spwjodjbn̄touf hjt □ajwf boe □f hvrbpsz □pouf yu □

Cvj̄eojh po □ f □spwjodjbn̄touf s t uvoef s □ f □Bdu □ f □Poubsjp □Di jra Dbsf boe Fbsn̄zf bst □f swjdf □Tztuf n □r̄ho Sf t pvsdf jt □ouf oef e □p̄ □spwjef □f r̄gym □jsf dypot boe □jogn □bjpo □p̄t f swjdf □ztuf n □n bobhf st □bt □ f z̄ef wf r̄pq □boe □n qrhn f ou □ f □f swjdf □ztuf n □r̄ho- □j□qbsof st i jq □ju □f □f r̄hwbu □dpn n vojuz qbsof st □boe □bn jijf t / □i jt □f t pvsdf □ef gof t □f yqf dbypot □psif swjdf □ztuf n □qr̄hoojoh □jopsef sup̄t vsf □ buqbot □t t f t t dpn n vojuz of f e- □bsf □f gndjyf □pgu f □ohbhf n f ou □pgbm̄f □f r̄hwbu dpn n vojuz qbsof st - □t ubcjt i □usbf hjd̄qsjyf t □boe □pvudpn f t - □boe □pvujof □f qt □gsp̄jn qrhn f oubjpo / □

Dpot jt uf ouif swjdf □ztuf n □r̄bot □bdspt t □f □spwjodf □x pvr □spwjef □f □spwjodf □x ju □bo □pqqpsvojuz □p̄bobm̄f □f □jn qbdt □pgqsphsbn t □boe □f swjdf t - □jeft oujz □qphs t t □boe □f swjdf □hbqt - □boe □gt uf sif wjef odf . cbt f e □ef djt jpo □ bl joh □ bujt □bot qbsf ouboe □vqqpsat □qvcjld □dpogef odf /

Key Implementation Dates

Tf swjdf □ztuf n □r̄bot □ vt ucf □qebuf e □burhbt uf wf □zgwf □f bst / □

Kvof 41-312: ; □ Bm DNTNt boe ETTBCt □bsf □f r̄vjsf e □p̄t bwf □boe □bqqspwf e □Di jra Dbsf □boe Fbsn̄zf bst □f swjdf □ztuf n □r̄ho □bwbjtbcf □p̄t □f □qvcjld boe □f □Njojt usz □Of x □psif wjt f e □f swjdf □ztuf n □r̄bot □ vt ucf □bqqspwf e □cz □f □dpvodjnp̄gu f □ vojdqbjoz- □pscz □f □f n cf st □pgb ejt usjdu □pdjbm̄f swjdf t □ben jojt usbjpo □cpbse □boe □f oup □ f □Njojt usz □cz Kvof 41-312: / □

Roles and Responsibilities

Tspoh qbsuf st i jqt boe dpmcpbujpo cf ux f f o li f qspwjodf -if swjdf tzt uf n in bobhf st -di ppm cpbset -di jreabsf boe f bsnzf bst qspwjef st -Cobodpqi pof dpn n vojuf t -bejhf opvt qbsuf st boe pui f sf bsnzf bst qbsuf st bsf it t f oujbmli f vddf tt gne wf ipqn f ouboejn qfn f oubjpo pgli f di jreabsf boe f bsnzf bst if swjdf tzt uf n qrao/

Service System Managers

DNTNt boe ETTBCt bsf u f ref t jhobu eif swjdf tzt uf n in bobhf st sf t qpot jcfn gspqrbhoojoh boe in bobhjoh jof of f e di jreabsf if swjdf t boe f bsnzf bst qphsbn t buu f npdbmhwf rli f tf qphsbn t boe f swjdf t bsf in bobhf e spvhi bnpdbmif swjdf qrbhoojoh boe in bobhf n f ouqspdf tt u busf gndut dvssf oufhjt rbypo -if hvrbujpot boe qpijof t qjsf dijwf t / spwjodjbnyoejoh jt qspwjef e up DNTNt boe ETTBCt buu bwf u f gnyjcjor wref usn jof ipx npbnpdbf di jreabsf boe f bsnzf bst gyejoh wcf t un f f uu f of f et pgdi jres o -gn jif t boe f swjdf qspwjef st xju jo u f jsdpm n vojuz / bbeejypo -DNTNt ETTBCt brhpjowf t uu f jspx o gyejoh jo psef supcf uf s n f f uu f of f et pgli f jsdpm n vojuf t /

Tf swjdf tzt uf n in bobhf st qpt t f t t dsjydbnlopx rfehf bcpvudpn n vojuz of f et -in bjoubjo dpt f dpoof djpot xju dpn n vojuz qbsuf st -boe bsf x f mpt jyopf e lptit ubcji i tsoh jol t cf ux f f o di jreabsf boe f bsnzf bst qphsbn t boe pui f ssf rnboudpn n vojuz boe in vojdqbni f swjdf t of /h/- qvcjdi f bni -jcsbsf t -bgpsebcfn pvt joh -boe pui f st pdjbnif swjdf t Bt if upvujo Bduif swjdf tzt uf n in bobhf st ;

- Nbzi t ubcji i -ben jojt us-pqf sbu boe gye jof of f e di jreabsf boe f bsnzf bst qphsbn t -jodmejoh qspwjehjbt t jt ubodf npjof of f f t boe f wbmbujoh boe btt f t t joh li f jn qbdupgqvci jyejoh/
- Ef jnf sboe ben jojt us-pdbrnpjof t sf t qf dijoh li f pqf sbjpo pgdi jreabsf boe f bsnzf bst qphsbn t boe f swjdf t /
- Dppsejobuf u f qrbhoojoh boe pqf sbjpo pgdi jreabsf boe f bsnzf bst qphsbn t boe dpt vnbobe dppqf sbu xju id i ppnpbset boe pui f sqsf t dscf e qf st pot psf oujif t jol f ef wf ipqn f ouboejn qfn f oubjpo pgli f if swjdf tzt uf n qrao/
- Dppsejobuf u f qrbhoojoh boe pqf sbjpo pgdi jreabsf boe f bsnzf bst qphsbn t xju li f qrbhoojoh boe qspwj jpo pgpu f si vn boitf swjdf t ef jnf sf eczli f if swjdf tzt uf n in bobhf sboe/
- Btt f t t u f id popn jd wjbcjor pgdi jreabsf f bsnzf bst qphsbn t boe pdjbnif di bohf t upn bl f qphsbn t in psf wjbcf/

Tf swjdf qrbhoojoh i pva cf epof joi f dpoif yupgu f gyn bohf pgdp. psejobuf e di jreabsf boe f bsnzf bst if swjdf t gosdi jres o boe ogn jif t /

Tf swjdf tzt uf n in bobhf st x jmcf sr vjsf e lptef wf ipqibof x Di jreabsf boe Fbsnif bst Tf swjdf Tzt uf n qrbhoojof wif bof yjt joh if swjdf tzt uf n qrbhoojof bees tt of x sr vjsf n f ou tbt if upvu jo li f jnhjt rbypo -if hvrbujpot boe qspwjodjbnyof / Of x psf wif f eif swjdf tzt uf n qrbhoojof vt u cf bqqspwf eczli f dpovodjnpgli f in vojdqbjor -psczli f in f n cf st pgb ejt usdut pdjbnif swjdf t ben jojt usbjpo cpbse boe f oup li f in jojt uszczkvof 41-312: /

School Boards

ju f jn qfn f oubjpo pgymebz joef shbsf ojo qvcjdz goef eidi pprhbt xf mnt sf df ou qspwjodjbrqbjbrjowt un f ou gsof x boe sf uspjudi jre dbsf qbdf t joi di pprhbt di ppmpbset bsf qrbzjoh bof wf ohsf buf sspnjojou hsbujoh boe dppsejobujoh di jre dbsf boe bsnzf bst qspshbn t boe qspwejoh bof owjspon f oux i f sf if swjdf t dbo cf dp. pdbf e boe jou hsbuf e gos u f qvsgpt f pgs evdjhoh bot jypot boe cvjrejoh uspohf sdpoof dypot gosdi jres o boe gbn jjf t /

oef sif f Bdu if swjdf itzt if n bobhf st boe sf r vjsf eip dpot vboe dppqf sbf x ju di ppm cpbset -boe pu f st qsf t djcf ecz sf hvbjpo-jo f ef wf mpqn f ouboe jn qfn f oubjpo pgdi jre dbsf boe bsnzf bst if swjdf itzt if n qrbz /

ju jo f evuzipbt tt ef n boe boe qspwef cf gosf boe bgf st di ppmpshbn joh-pdbm tf swjdf t itzt if n bobhf st boe di ppmpbset vt ux ps lphf u f stp ohbhf dpn n vojuz qbsuf st -jodmejoh bejhf opvt boe Gbodpqi pof qbsuf st -x i foef usn jojoh dpn n vojuz if swjdf of f et jo f cspbef sdpoof yupgu f if swjdf itzt if n qrbz /

Province of Ontario

Bt if upvujoh f T/64 pgf f Child Care and Early Years Act, 2014- f qspwjodf jt sf t qpot jcfn gos

- Ef wf mpqjoh boe qspn pjoh bo pwf swjdf x pgf f itzt if n pgdi jre dbsf boe bsnzf bst qspshbn t boe if swjdf t boe bt qsjyjopbm pbhngosu f itzt if n /
- Tvvqpsjoh f qspwt jpo pgdi jre dbsf boe bsnzf bst qspshbn t boe if swjdf t bdspt t f qspwjodf /
- Cspn pjoh f brn -ibf uz-boe x f mcf joh pgdi jres o /
- Dppsejobujoh f gosf x ju pu f sn jojt usf t jo f hvbjpo pgdi jres o /
- Fodpvshjoh jhi vbjr yqf sj ofd t that support children's learning, development, i f brn boe x f mcf joh boe /
- Ben jojt f sjoh f jaf ot joh gbn f x ps if upvujoh f Bdu bdt xf mnt f ogosdjhoh f Bdu /

Ui f Njojt usf jt dpn n juf eip vqqpsjoh if swjdf itzt if n bobhf st bt f z qrbz -ef wf mpq-boe jn qfn f ou f jsf swjdf itzt if n qrbz / Ui f qspwjodf qspwef t boevn cf spgejgf sf ou vqqpsf up i f qf x ju qrbz joh f vdi bt goejoh gseebub bobrjt jt boe qrbz joh -vbjr dbqbdjuz cvjrejoh bt bof jhjcrn yqf of f gosdi jre dbsf boe bsnzf bst -x bhf f oi bodf n f ou boe goejoh gos qspshbn t boe vct jez /

SECTION 2: KEY ELEMENTS OF SERVICE SYSTEM PLANS

Tf swjdf tzt if n qribot sti pvrejodmef u f gompx johlf zifrhf f out;

- Fowjpon f oibnidbo st vnd u bult tftt dvssf ouboe gws di jeadbs boe f bsnzf bst t f swjdf hqqt boe pqqpswoyjf t
- Blf t dsjqijpo pgui f dpm n vojuz qriboojoh qspdf tftt u bux bt vtf eipjognf u f ef wf rpgn f oupgui f qribot boe bdpn n jun f ouipdpt vmbusf hrvbspsf rnboujof swbrn- u spvhi u f rjg pgui f qribot
- Tusbif hjdqsjpsijf t boe jof oef eipudpn ft u bubs st qpot jwf ipdpm n vojuz of f et boe align with Ontario's vision for di jeadbs boe f bsnzf bst boe qspwodjbmof st u
- Bn f bt vsf bcrnboe bdpjpo. psj of ejn qrhn f oubjpo qribot buet t dsjcf t ipx tusbif hjdqsjpsijf t boe pvedpn ft x jmcf n f ulboe
- Bddpvoubcjjiu f u pet jodmehoh u f qvcjldqpt ujoh ipgqrbot boe qpsjoh jodddpsebodf x ju u f Child Care and Early Years Act, 2014/

Jit jn qpsabouu bumbif swjdf tzt if n bobhf st bbf pveduobof wjpon f oibnidbo ipf ot vsf u bupdbm t f swjdf qriboojoh ef dtj jpot bbf jognf feczbojo ef qui voef st boe joh pgdpm n vojuz ef n phsbi jdt - dvssf outif swjdf t-if swjdf hqqt boe qpsenqjdbjpo boe t psboe ipoh sn pqqpswoyjf t ipbeesftt dpm n vojuz of f et / Jit jn qpsabouipn bl f boejowf oupsz pgbmsf rnbouf bsnzf bst qphsbn t jodmehoh jadl of f eidi jeadbs -cf gsf boe bgf stdi ppmsphsbn t gsdj res obhf t 5.23-bvui psj f eif dsf bjpo boe t jmcvjejh qphsbn t boe pousjpfbnsif bst Di jeadboe Gbn jzDf ouf t bt qbsupgi jt f dbo/

Tf swjdf tzt if n bobhf st bbf iyqf df eipdpt jef sjognf bjpo f rnf eip;

- Mpdbypo-ovn cf sboe bohvbfh Fohjti -Gf odi psopo. pgidjbmppgfon jif t x ju di jres o bbf t 1.23
- Ovn cf sboe ipdbypo pgdi jres o boe qpsdn jif t u butf rjef oujz bt Gf uObjpo-N ujt - bvvjutboe psbejhf opvt
- Fyjt ujoh qphsbn t if swjdf t psdi jres o boe qpsdn jif t u butf rjef oujz bt Gf uObjpo-N ujt - qphsbn pgf sjoh -hf of smpdbypot psqspyjn juz ipif swjdf t -vijinbjpo -bt x f mif dvssf ouboe gws ef n boe qpsif swjdf t
- Gf odi bohvbfh f bsnzf bst if swjdf t
- Tqf djbmof f et if swjdf t psdi jres o boe qpsdn jif t u butf rjef oujz bt Gf uObjpo-N ujt -
- Bwbjrcn psqpf oujbm qphsbn f qbdif x ju jo bupdbm di ppmsphsbn n vojuz cvjejoh
- Tpdjp.f dpopn jdrebub u bun bzjef oujz di jres o boe qpsdn jif t x ju boz f pdjbmof ef wf rpgn f ouebub of sbojnjif t boe u f jsbqqspyjn bf ipdbypo
- Boz pui f sjognf bjpo u bun bzcf f rnbouf ipdbrif swjdf qriboojoh qpsdi jeadbs boe f bsnzf bst qphsbn t hf /h/-FbsnEf wf rpgn f ouebub usn f ou)FEJf in qpsn f ouebub di jeadboe jzst l f pdpif

Up i vqqpsu jt qspdf t t boe ip jogs n f swjdf qiboojoh-if swjdf izt if n n bobhf st bbf f odpvshf e ip sf g spif bsazf bst qphsbn t boe bt t pdjbf e ebb-Tbyt ydt ibobeb-boe u f FEJt dpt t / If swjdf izt if n n bobhf st n bzbrhp x jt i ip esbx vqpo f jspx ojouf sobnboe dpn n vojuz.cbt f e ebbt pvsdf t /

Tf swjdf izt if n n bobhf st bbf f odpvshf e ip cvje po bozif yjt yoh ipprhpsqspdf t t f t u buu bz brs bezcf joqrhdf jt vdi bt jof sobnboe dpn n vojuz.cbt f e ebbt pvsdf t boe ip sf hvbsaz f ohbhf boe dpn n vojdbsf x ju dpn n vojuz qbsof st u spvhi pviu f iowjspon f oubm dboboe qiboojoh qspdf t t / Sf hjpobm Di jra Dbsf Bewjt ps bbf brhp bwbjbcn up i vqqpsu f swjdf izt if n n bobhf st u spvhi pviu f iowjspon f oubm dboboe qspdf t t /

Early Years and Child Care Community Planning Processes

Jit i yqf df e u bbf swjdf izt if n n bobhf st bdywf mif ohbhf x ju b x jef bbohf pgpndbm dpn n vojuz qbsof st x i jrf dpoevdijoh f jsf iowjspon f oubm dbot boe iohbhjoh x ju i bsazf bst qiboojoh qspdf t t f t / If swjdf izt if n n bobhf st bbf f yqf df e ip jowpmf n f n cf spgipx f sif s n vojdqbmif t boe pu f sef qbsn f ou x ju jo u f jspx o DNTN ETTBC jo beejypo ip u f gpmx joh pshboj bujpot ;

- Mdf ot f e i pn f di jra dbsf bbf odjf t boe df ouf . cbt f e qspwjef st /
- Fohjti boe Gf odi ejt usdu di ppncpbset -jodnejoh Ejsf dupst pgFevdbujpo boe Fbsaz f bst M bet /
- Poubjpo Fbsaz f bst Di jra boe Gbn jra Df ouf If swjdf qspwjef st /
- Jejhf opvt qbsof st jodnejoh pgdbm Gst uObujpot /
- Gbodpqi pof pshboj bujpot boe of ux ps t /
- Di jresf o- gbn jji t boe dbsf hjw st /
- Bvu psif e sf dsf bujpo qspwjef st /
- Mpdbrqvcjdi f bni vojut /
- Fn qrpzf f ihspvqt Fy / Di bn cf st pgDpn n f sdf -Edpopn jdEf wf mpqn f ouP gjdf t -Sf bm Ft bbf / bsef ot /
- Fn qrpzf s pshboj bujpot /
- Tqf djbjnf e dpn n vojuz if swjdf bbf odjf t boe /
- Pu f ssf rnboudpn n vojuz qpt ut f dpoebz boe ibojoh-pshpwf son f oupshboj bujpot - n jojt usif t boe ef qbsn f ou /

Tf swjdf izt if n n bobhf st bbf f yqf df e ip sf hvbsaz pjdjuf f ecbdl gpn u f t f pshboj bujpot u spvhi pviu f qiboojoh boe jn qfn f oubijo qspdf t t ip if ot vsf qibot bbf sf t qpot jwf ip dpn n vojuz of f et -i yjt yoh if swjdf dbqbdjuz boe joejwjevbn dpn n vojuz hpbri boe qsjpsif t / Tf swjdf izt if n n bobhf st bbf brhp f yqf df e ip i bff sf dpn n f oeujpot boe ef djt jpot x ju pshboj bujpot ip if ot vsf u buu f z bbf jn qfn f ou e spvhi pviu f dpn n vojuz /

Tf swjdf tzt if n in bobhf st bbf f odpvshf e upvijnf bwbsf uz pgn f u pet upf ohbf x ju u f sf qsf t f oubjwf t jbf e bcpwf x i foef wf rpgjoh u f jstf swjdf qrbaojf /h/ f yjt yoh dpt vnbjpo boe f ohbf n f ouqsdjydf t -ef qvubjpo updpn n juf f t u busf qpsup dpvodjmif yjt yoh dptn n voju qrbaojoh bcrft -oejwjevbnjt dvt t jpot -dpdt hspvqt -boe vsf zt Tf swjdf tzt if n in bobhf st bbf f yqf df e upf ot vsf bbot qbsf ouboe jodmt jwf f ohbf n f ouqspdf t t boe ef wf rpgbqbuf so gsf ohbf n f ouu budboebqbuf pdbmof et /Ui jt bqqspbdif ot vsf t bbot qbsf odz boe jodmt jwuz boe bhp rfw sbhf t sf ruytot i jqt boe f yqf sf odf t u f if swjdf tzt if n in bobhf s x pva i bwf x ju dptn n voju qbsuf st boe t bl f i pref st /

■rboojoh jo dpmacpsbijo x ju if swjdf qspwjef st boe u f dptn n voju x jnt vqqpsu ■

- Foi bodf e if swjdf bddf t t jcjjz gpbm jres o boe dn jif t -qbsjdvnsnjt ptauf e- of x dptn f s boe rpx .jodptn f dbn jif t ■■■
- Bdijwf f ohbf n f oux ju Gebojpqi pof -bejhf opvt boe dv nsbm bqqspqsf qbsuf st jo u f qrbaojoh -in bobhf n f ouboe ef jwf sz pgsf t qpot jwf qphsbn t boe if swjdf t ■■■
- Tqqpsu gpbm dft jpo n bl joh upf osdi qphsbn t -pdjybf in ppui bbot jypot boe f oi bodf jof hsbjpo cf ux f fo di jra dbsf boe f bsm zf bst if swjdf t -idi ppri boe t qf djbjnf e dptn n voju if swjdf t boe ■■■
- Sf hvrlas dpmndjpo boe jot jhi ut gpn qbsf out -dbsf hjwf st boe di jres o up jogni pdbm qphsbn t boe if swjdf t /■■■

Service System Plan Outcomes

Ontario's vision for the early years sees bndi jres o boe dn jif t bwjoh bddf t t upb bohf pg i jhi .rvbjoz -jodmt jwf boe bgsbcrf bszzf bst boedi jra dbsf qphsbn t boe if swjdf u bubs child and family centred and contribute to children's learning, development and well.cf joh/■■■i f jn qbdupgut jt bbot gpn bypo x jnt vnu buf maf n f bt vsf e cz u f fo i bodf e if bni zef wf rpgn f ou pgdi jres o x ju jo u f dptn n voju boe spvhi pvn f qspwjodf /■■■i f qovsif z dptn qpof out pgb t upoh f bszzf bst tzt if n bddf t t jcjjz -sf t qpot jwf of t t -bgsbcrf jz boe r vbjoz gpn u f cbt jt gspohpjoh n pojuspjoh boe btt f t t n f oupgu f bszzf bst bbot gpn bypo/■■■

Ui f if swjdf tzt if n qrbaoi pva vqqpsu f ef t jho boe jn qspw n f oupgbo f bszzf bst if swjdf tzt if n cbt f epo u f off f et -sf ohu t -qsjpsjyf t -boe ef t jsf e pvdpn f t pgut f dptn n voju ■■■Bo jn qpsboubt qf dupgut jt qrbao x jnt f pojuspjoh boe n f bt vsjoh u f jn qbdupgqphsbn t boe t f swjdf t boe n bl joh bkt un f ou bt of f ef e upf bjin f jt wjt jpo gpus f jsdptn n voju/■■■

Tf swjdf tzt if n qrbaoi bbf f yqf df e upf jef ojz u f jof oef e pvdpn f t bt t pdjbf e x ju if bdi pg the four components of Ontario's vision, which reflect the results of the environmental scan and dptn n voju f ohbf n f ou ■■■i jt f t ubcji i f t dptn n po qspwjodjbm pvdpn f t u bupjho x ju u f qspwjodjbm of sf t u x i jf pgf sjoh dptn n voju f t u f ghyjcjz upf gof n f usdt u busf gndu f of f et boe qsjpsjyf t pgut f jst qf djgd dptn n voju ■■■i f qspwjodf sf dphoj f t u bujo dptn f dbt f t u f t pvdpn f t ef qf oe po u f x jn jhof t t boe bcrf pgjoeqf qf oef ouphboj bupot boe u bu dptn n voju qbsuf st i jqt bbf jn qpsboujopsef supn f f u f t f pvdpn f t /■■■

Each outcome included within a CMSM/DSSAB's service system plan should be accompanied by a statement of how the outcome aligns with the four components of Ontario's vision. Examples include:

Our service delivery is responsive to the needs of families, children and youth, and the community; it is based on the principles of respect, dignity, equality, and social justice; it is accessible, affordable, and of high quality.

Accessible

- Dpn n vojuz qspwsbn t boeif swjdf qspwjef st bsf jods bt johz aware of families' needs for di jra dbfs boeif bsz zf bst if swjdf t x ju jo f dpn n vojuz/
- Qspwsbn t beesf tt if swjdf hbqt qspwhi pvn f dpn n vojuz ip qspwjef i jhi .jn qbdudi jra dbfs boeif bsz zf bst if swjdf t qbdudi jra dbfs boeif bsz zf bst if swjdf t /
- Nvojdjqbmz. bx t bsf beesf tt f eboeif ybn jof ejo dbt f t x i f s f z n bz jm jbdff t t ip f bsz zf bst boedi jra dbfs if swjdf t /
- Qspwsbn n johjt qspwjef e gpd si jres o x ju tqf djbr of f et boeqpsru f swr of sbcrn dpn n vojuf t -jt dv n sbsn t qpot jwf ip f of f et pgof x dpn f sdpn n vojuf t -jt ef jmf sf e cz Gst uObjpo-N jt -jbvju scbo bejhf opvt -Gsbodpqi pof qbsuf st boe pui f sqpqvrbjpot x ju jo f dpn n vojuz/

Responsive

- Qspwsbn t boeif swjdf t sf gnduejf st f of f et pgdi jres o boeipn jif t jo f dpn n vojuz- boe qspwjef ipn jif t x ju n psf di pjd f boeqhyjcijz qpsu f jsdi jra dbfs pqjpot /
- Qspwsbn t boeif swjdf t sf gndudvnsbriboeqpsu johvjt yd ejwf st juz-hf phsboqj jdbm qsf be boebees tt ef n boeqpsubq t boe qspwsbn t boeif swjdf t /

Affordable

- Dpn n vojuz if swjdf qspwjef st fo bodf i ohbhf n f ouboe dpm cpsiyo x ju cspbef s dpn n vojuz if swjdf qspwjef st -di ppncpbset -i bsz zf bst qbsuf st -qjsn bsz dbfs qspwjef st -qbsuf ou boe dbfs huj st /
- Fbsn zf bst qbsuf st dpm cpsiuf ipn qspwf bgssebcijz pgdi jra dbfs boeif bsz zf bst t f swjdf t jo f dpn n vojuz qpijif t ivqqpsu ipn jif t jo of f e spwhi g f ivct jeif t /

High-Quality

- Qspwsbn t boeif swjdf t brjho x ju f brn boeibg usfr vjsf n f ou if upvujof f Child Care and Early Years Act, 2014.
- Qspwsbn n johboeqf ebhphz jt ipot jt f oux ju How Does Learning Happen? (HDLH?): Ontario's Pedagogy for the Early Years boeif gndut if w f x pgdi jres o bt dpn qf f ou dbqbcfn-dvsjpv t boeisdi jo qpu oujbrn
- Qspwsbn t boeif swjdf t bsf ubgf e cz b jhi mti jnne x ps gpd f vdi bt sf hjt f sf e bsz di jra ppe evdbqst psru f sdif sjgf e qspf tt jpoibrn/
- Dpn n vojuz qspwjef st qspwjef dbqbdjuz cvjoh pqqpsuojuf t ipf ohbhf di jra dbfs boeif bsz zf bst ubgjopohpjoh qspf tt jpoibrn bsojoh boeef wf ipqn f ouof f et /

Ui f If swjdf Itzt if n qrhojt brhpif yqf duf eip jodmef pvidpn f t gosu f gomx johqsjyf t boeif swjdf t ;

- 2 Di jreDbsf boeFbszif bst sphsbn t jodmef jof of f eidi jreDbsf -cf gosf boe bgf s t di ppm sphsbn t gosdi jres o bhf t 5.23-bvui psif eif dsf bijo boe il jm cvrjoh qphsbn t boe Poibsp Fbszif bst Di jreboe Gbn jzDf ouf t
- 3 Sf of xf eDi jreDbsf boeFbszif bst ppjdz Gbn f x psf boe Fyqbot jpo
- 4 Gf odi Mbohvbfh Tf swjdf t
- 5 Tqf djbm Of f et Sf t pvsdjhoboe Tf swjdf t
- 6 bejhf opvt sphsbn t boe Tf swjdf t

Child Care and Early Years Programs

Tf swjdf Itzt if n bobhf st xjmcf yqf duf eip ps dpt f mxju u f jsdpn n vojif t boe gpn jmf t upjef oujzu f jst sbuf hjdqsjyf t sf rbf eip pdbrni jreDbsf boeif bsazf bst sphsbn t boe t f swjdf t / Uit jt dpt spsbyjo jodmef t jef oujzjoh pqqpsuojyf t ipin qspwf u f bddf tt -vbjz -jof hsbyjo boe sf t qpot jwf of tt pgjif of f eidi jreDbsf -cf gosf boe bgf st di ppm sphsbn t gos di jres o 5.23-Poibsp Fbszif bst Di jreboe Gbn jzDf ouf t -bvui psif eif dsf bijobrboe il jm cvrjoh qphsbn t boe pu f ssf rhwbouf bsazf bst sphsbn t boeif swjdf t /

i f oef wf ipqjoh pvidpn f t boe pdbrnjedbust ipjof hsbuf jopu f If swjdf Itzt if n qrho-jun bz cf i f roympsf g supu f gomx johsf t pvsdf epdvn f out ;

- 2 Poibsp's Renewed Early Years and Child Care Policy Framework
- 3 Poibsp Fbszif bst Di jreboe Gbn jzDf ouf vjef jof t
- 4 Cf gosf .boe.Bgf sTdi ppm sphsbn t ljoef shbsf omsbif 7 ppjif t boe vjef jof t gos Tdi ppm Cpbset
- 5 Bvui psif eSf dsf bijo boe il jm cvrjoh sphsbn t B Sf t pvsdf gos Tf swjdf Itzt if n Nbobhf st
- 6 Poibsp Di jreDbsf boe Di jreboe Gbn jz sphsbn Tf swjdf Nbobhf n f ouboe Gvoejoh vjef jof
- 7 How Does Learning Happen? Ontario's Pedagogy for the Early Years

oef stf dijpo 73) 2 pgui f Bduif swjdf Itzt if n bobhf st bzqspwef bewjdf upu f n jojt usz sf hbsejoh u f jt vbdof pgbd jreDbsf jof odif jgjot jt paojopo u f jof odif x pvrabvui psif u f qspwj t jpo pgdi jreDbsf joiu f If swjdf bsf buj t jodpot jt u oux ju jt di jreDbsf boeif bsazf bst t f swjdf Itzt if n qrho Uit jt jt bo pohpjoh yjt yoh qspdf t t u buu f Njojt usz x jmcf gynu jn qrh f ojoh u jt gomcf hjojoh jo Tf qf n cf s3128/

Jsf dphojyjpo pgui f Itt fojbsprnu butif swjdf Itzt if n bobhf st qrhojor jof of f eidi jreDbsf -u f DDF Bqspwef t u butif swjdf Itzt if n bobhf st ibwf u f pqjopo p qspwef bewjdf bux jmcf dpt jef sf eevjoh u f jof of joh qspdf t t Tf swjdf Itzt if n bobhf st ibo di ppt f x i f u f sup qspwef u jt bewjdf /

Ui jt bewjdf -jgqspwef e-x pvrabpucf qbsupgu f If swjdf Itzt if n qrho u buj t qpt if eboe t vcn juf eipu f n jojt usz/

French Language Services

Tf swjdf tzt uf n in bobhf st in vt uipot vnox ju ipdbmibodpqi pof dpm n vojuf t boebsf sfr vjsf e
upqspwef Gsf odi .mohvbfh tf swjdf t bft ef usn jof e spvhi ipdbmif swjdf qrhooyohboe
f ohbfh n f oux ju dpm n vojuqbsuf st -qbsf out boebsf hfwf st / Tf swjdf tzt uf n in bobhf st
ipdbf ejoibf bt ef t jhobf evoef sii f Gsf odi Mbohvbhif swjdf t Bdu)GMFBbsf sfr vjsf e
qspwef Gsf odi .mohvbfh fbsazf bst qphsbn t boeif swjdf t joibddpsebodf x ju i f jsinht muf e
st qpot jcijif t boeif f iqf djgdsf r vjsf n f out pnujof ejouif f jstf swjdf bhsf f n f ou/

Indigenous Programs and Services

Tf swjdf tzt uf n in bobhf st bsf iyqf duf eipx psd ippt f nax ju bejhf opvt qbsuf st ipif raf ot vsf
u bujejhf opvt di jres oboe jn jnt bbf bddf t t iprvbjzdi jraibsf boeibsaif bst qphsbn t
u bun f f usi f jsvojr vf dvwsbmoe hvhjt ydof f et / psd johphf u f sxi jnt vqqpsu ipdbmibphsbn
boeif swjdf qrhooyoh-jouf hsbypoibdpt t ipdbmibsaif bst boeipu f siun boeif swjdf t -boe
qspjyibjopoipgdpn n vojuof f et joipsef sup vqqpsu f jn qrhn f oubypoipgof x boeif yqboef e
qphsbn t dpm n juf eipjot [Ui f Kpvs of z Upbf u f s Ontario's Commitment to Reconciliation with
bejhf opvt iff pqfnt/](#)

Tf swjdf tzt uf n qrbot i pvrqjodmef jogsni byjopoipox if swjdf tzt uf n in bobhf st bsf ot vsjoh;

- Bddf t t iprvbjzibsaif bst qphsbn t u busf t qpoet ipdbmif f et boeqspjyf t bt jef oujif e
czbejhf opvt qbsuf st boeivqqpsujohqbsf oudi pjdf boeqnyjcjzjocphsbn pqjpot /
- Foi bodf ebejhf opvt ipoipmpt if swjdf ef t jhoboe ef jnf szboe /
- Tqqpsuipgsu f dbqbdjzpgbejhf opvt if swjdf qspwef st ipqf sbuf ibsaif bst qphsbn t /

Implementation Plan

oef sif dypol63)3ipgu f Bduif swjdf tzt uf n in bohf st -idi ppmopbset -boeipu f sioujif t
qsf t dscf eczsf hvrbjopo in vt uippqf sbuf x ju ibdi ipu f sgsu f qvsqpt f pgjn qrhn f oujohif f
qrho/Ui f sf gsf -jujt iyqf duf e buif swjdf tzt uf n in bobhf st x jnt obhf hpm n voju n f n cf st
boeif swjdf qspwef st u spvhi pnu f jn qrhn f oubypoipgu f if swjdf tzt uf n qrho/

Ui f jn qrhn f oubypoqrhoif dypolpgu f if swjdf tzt uf n sif pvsdf epdvn f outi pvrqjovf x i bu
t uf qt x jntf ibl f oipn f f utusbf hjdqspjyf t boeipudpn f t u spvhi pnu f jnt qboipgu f
joeyjevbnrho/Ui f tf if qt i pvracf qobodjbmboeipqf sbujpobmif bt jcnf n f bt vscrif
joopwbjwf boeibjho x ju u f usbf hjdqspjyf t jef oujif e spvhi u f iowjspon f oubmibdoipqpdf tt /

ju joif f if swjdf tzt uf n qrho- u f jn qrhn f oubypoqrhoi pvrqdrfbzqpujof ;

2 Strategic Priorities and Outcomes; iqf djgdpck dypf t boe n f bt vsf n f oujoejdbust
u busf muf ipjef oujif e dpm n vojuqspjyf t boeqspwiodjbnipudpn f t /

3 Actions; ipx dpm n vojuqspjyf t boeipudpn f t x jntf ibdi jf wf e spvhi bo
ipot vnoyf boeibot qbsf ouqspdf tt / Bduipot i pvrqipot jef sii f jn f qf sipeif
qrhoibqqrfi t ipjif / b4zf bsqrhoipsb6zf bsqrho /

4 Timelines; it jn buf e jn f jof t ipspbdi jf wjohif f jef oujif e qspjyf t boeipudpn f t /
5 Additional Context; vqqrfn f oubmjogsn byjopo bu n bzdpouscvif ipif
jn qrhn f oubypoipgu f if swjdf tzt uf n qrho/

Ui f ḫjn qfn f oubjpo q̄rbo jt j̄ou oef e ḫp̄p̄dvt po x i b̄bdijpot x j̄mc̄f bl̄ f o q̄vhi pvn̄ f ḫj̄f pḡ u f q̄rbo ḫp̄n f f uū f q̄sp̄sjf t boe pvn̄p̄n f t /N̄jt̄ op̄ujou oef e ḫp̄cf ef̄ goj̄w̄f boe f N̄jojt̄ usz̄ sf̄ dphoj̄f t u f ḫjn qfn f oubjpo q̄rbo x j̄mc̄f e ḫp̄cf ḡnyjc̄f̄ boe bddpvougosb̄t̄ i j̄uj̄o ḫjn f j̄of t p̄s̄ q̄sp̄sjf t /Ui f ḫjn qfn f oubjpo q̄rbo jt̄ boe b̄bdijpo q̄rbo b̄q̄sp̄wef t boe p̄wf sv̄f x p̄ḡt px q̄sp̄hs̄ t t x j̄mc̄f bdi jf wf e p̄wf s̄b̄hjwf o ḫjn f q̄f s̄pe/ T̄f sv̄df t̄zt u n b̄bhf st̄ b̄bo v̄pmoubs̄j̄t̄vcn ju v̄qebuf t p̄p̄n f n̄ jojt̄ usz̄sf̄ hb̄ejoh̄f̄ js̄jn qfn f oubjpo q̄rbo p̄s̄n f t̄f sv̄df t̄zt u n q̄rbo p̄s̄ c̄sp̄berz̄b̄t̄ di bohf t p̄s̄v̄qebuf t b̄s̄t f u sp̄hi pvn̄ f ḫj̄f t qbo p̄ḡu f j̄st̄f sv̄df t̄zt u n q̄rbo /Ui f t f v̄qebuf t b̄s̄ op̄n̄ boebupsz̄p̄s̄f̄ yqf df e- p̄px f wf s̄j̄uepf t q̄sp̄wef u f n̄ jojt̄ usz̄x ju v̄bm̄bc̄f̄ jogsn bujpo sf̄ hb̄ejoh̄f̄ sv̄df t̄zt u n q̄rboojoh̄-q̄sp̄wodjbn̄p̄vudpn f t -boe p̄ndb̄n̄q̄sp̄sjf t /

Public Posting

Ui f B̄duif̄t̄ u pvn̄ but̄f sv̄df t̄zt u n q̄rbot̄ n̄ vt ucf̄ b̄qqsp̄wf e ḫcz̄n̄ f d̄p̄vodj̄mp̄ḡu f n̄ vojdj̄qb̄j̄z̄-p̄s̄c̄z̄n̄ f n̄ f n̄ cf̄ st̄ p̄gb̄ Ējt̄ usduT̄pdjb̄t̄ f sv̄df t̄ Ben̄ jojt̄ usbjpo C̄pb̄se/ C̄p̄mx̄ joh̄n̄ f b̄qqsp̄wb̄mp̄ḡ t̄f sv̄df t̄zt u n q̄rbot̄-u f N̄jojt̄ usz̄f̄ yqf dt̄ u f t̄f sv̄df t̄zt u n b̄bhf̄ s̄p̄t̄f oe b̄dpqz̄p̄ḡu f b̄qqsp̄wf e t̄f sv̄df t̄zt u n q̄rbo ḫp̄n̄ f N̄jojt̄ usz̄n̄ sp̄hi u f [f̄nicA p̄oubsp/db](#) bddpvouboe p̄p̄n̄ f js̄ sf̄ h̄j̄pobn̄ Di jraDbs̄ Bewjt̄ ps̄x ju jo 71 ebzt̄ p̄ḡj̄ucf̄ joh̄ b̄qqsp̄wf e/ T̄f sv̄df t̄zt u n b̄bhf̄ st̄ b̄s̄ b̄t̄p̄f̄ yqf df e ḫp̄qpt̄ ub̄dpqz̄p̄ḡu f b̄qqsp̄wf e q̄rbo po u f js̄q̄vc̄j̄d̄x f ct jf̄ x ju jo 71 ebzt̄ p̄ḡju cf̄ joh̄ b̄qqsp̄wf e/