

## **DATA ANALYSIS SERVICES**

### **Service Expectations for 2017**

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#### **Overview:**

- Funding for data analysis services (formerly Data Analysis Coordinator funding) will be transferred to CMSMs/DSSABs beginning in January 2017. These service expectations are intended to guide associated service delivery through the 2017 calendar year.
- Data analysis services are intended to support the initial planning efforts for OEYCFCs, as well as enable the broader collection and mobilization of quantitative and qualitative data to inform ongoing early years community planning processes.
- CMSMs/DSSABs have the flexibility to determine how to use these funds to achieve the intended outcomes, whether through in-house data and planning services or by entering into a purchase of service agreement with an external organization.

#### **People Served:**

- Data analysis services support the community's early years sector.

#### **Specific Service Provided:**

- Identify all local sources of data and, where appropriate, incorporate these into early years planning.
- Ensure collection and retention of key local historical data on early years and where appropriate, incorporate these data into early years planning.
- Lead local knowledge mobilization and act as a resource in the community related to early years research and data including the Early Development Instrument (EDI) and related community measures.
- Support local planning groups in disseminating results of local data collection, evaluation and planning activities.
- Build capacity, awareness and understanding of early years research among community partners, and promote use of research and evaluation findings in evidence-informed decision-making.
- Establish research and other appropriate community linkages to support the early years.

#### **Program Goals/Service Objectives:**

- Ensuring early years service system planning decisions are responsive to regularly reviewed community needs and priorities;
- Ensuring that local early years programs and services are reflective of relevant, current research and evidence; and
- Actively supporting knowledge mobilization and exchange within the early years sector to support service enhancements.